Abstract
This Assessment in Action project focused on the results and impact of a librarian/business instructor collaborative redesign of course content. Intended results of this collaboration included increased student achievement of course objectives and increased collaborative opportunities in the business department. Course objectives, assignments, and final projects were reviewed, revised, and enhanced with information literacy components. Positive impact was indicated based on self-reported student surveys and instructor feedback, but small sample size leaves room for further investigation.

Results
“Using library resources helped me to better understand real-world applications of course concepts.”

“Students were able to apply the research techniques they learned from the library... When student groups did the final project their skills of applying quality research was impressive. Students would quote materials they found in their research and have a bibliography to back up their work. Students did not regurgitate information just from the textbook or personal opinion.”

“I helped with ascertaining what the assignment was, finding examples to better understand the fine points, utilizing library resources for supporting literature, books, journals, newspapers, etc.”

“Students indicated the use of library services increased their understanding of course content and application of concepts in real-life scenarios
• Increased student use of library resources
• Positive interaction with a librarian helped students succeed in their coursework
• Instructor feedback on the collaborative process indicated satisfaction with improved final projects and desire for further collaborations.

Areas of concern or improvement possibilities gleaned from this project include:
• Room for increased librarian/student interactions in the online environment.
• Room for improved data-gathering methods in future coursework
• Need for improved instruction on access of library resources

Lessons Learned
Timeline
• Need more time to plan projects prior to submission – many details could have been ironed out.
• Internal processes and procedures also take time which hindered this project.

Connections
• Roughly half of the students taking this course have never had library instruction (ENG101/GUID102); this data will help bring instructors in the department on-board for further collaborations.

Conclusions
Positive results of this collaboration include:
• Students indicated the use of library services increased their understanding of course content and application of concepts in real-life scenarios
• Increased student use of library resources
• Positive interaction with a librarian helped students succeed in their coursework
• Instructor feedback on the collaborative process indicated satisfaction with improved final projects and desire for further collaborations.

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Data Gathered
• Annotated Bibliography
• Student Survey
• Instructor Feedback

** Unable to share data due to lack of consents received as per IRB